

# Setup and use of FeedbackFruits in Canvas

## Table of contents

Setup and use of FeedbackFruits in Canvas	1
User manual – Feedbackfruits peer assessment	2
Create the assignment in Canvas	2
Entering the assigment and adjusting settings in FeedbackFruits	9
To follow up students' progress / see activity	
View student submissions	14 15
View student feedback to fellow students Flagging - If students receive feedback they don't agree with	16 17
See who has read feedback from fellow students, and any assessments of fellow students'	feedback19
If the answer or feedback is very incomplete / cannot be approved	20 20
Group assignments?	21
Need help, quality control, special setups and needs?	21
Help, training and support from Feedbackfruits	22
The most important guides for educators	
Guide for the students Guides and support always available in the assignment	



## User manual – Feedbackfruits peer assessment

**NB! Do not activate FeedbackFruits in the course menu** in Canvas (as was done with Peergrade), since all students must access FeedbackFruits via an assignment in Canvas, in order for synchronization of results between FeedbackFruits and the Assessments menu item in Canvas to work (as shown on page 15).

#### Create the assignment in Canvas

When setting up an assignment in FeedbackFruits, you must add an assignment to a module (Work requirements – "Arbeidskrav" - or Assignments – "Oppgaver" in the default template are preferred).

1) Click the + sign on the right side of the module.



- 2) A) Add "Assignment" / Oppgave,
  - A) Select "Create assignment" / Opprett oppgave
  - B) Give your assignment a title
  - C) Finally, click "add " / Legg til punkt



Legg til	Oppgave	А	✓ til Arbeidskrav			
🕞 Velg h	hvilken oppgave du	vil forbinde med	denne modulen, eller legg til en op	pgave ved å velge «Oppr	ett oppgave».	
[Opp	rett oppgave ]					
		В				
Oppgav	venavn: Oppga	ve - <u>medstud</u>	lentyurdering C			
Oppgav	venavn: Oppga	ve - <u>medstud</u>	lentvurdering			
Oppgav	venavn: Oppga .: Ingen innryk	ve - <u>medstud</u> k	lentvurdering C		D	
Oppgav	venavn: Oppga :: Ingen innryk	ve - <u>medstud</u> k	lentvurdering C		D	
Oppgav	venavn: Oppga	ve - <u>medstud</u> k	lentyurdering C		D	
Oppgav	venavn: Oppga :: Ingen innryk	ve - <u>medstud</u> k	lentvurdering C		D	



3) Now you should edit the assignment. Click on the title.

∷ - Arbeidskrav		$\bigcirc$	+ :	
II 😰 Oppgave - medstudentvurdering			⊘ :	
4) Click "Edit." / Rediger				
Oppgave - medstudentvurdering	🛇 Publiser		Rediger	:
AT		V		

5) Here you are going to set some settings for the assigment, and add FeedbackFruits as an external tool.

Detaljer Læringsstie	r	
Oppgavenavn		
Oppgave - medstudentvu	rdering	
Rediger Vis Sett inn 12pt ~ Avsnitt ~	Format Verktøy Tabell <b>B</b> $I \ \cup \ \underline{A} \ \checkmark \ \underline{\mathscr{S}} \ \lor \ T^2 \lor  $	<b>^</b> 100 %
А		
		7
р	(	d    ∠ ∷
Poeng		В
Oppgavegruppe	Oppgaver	~ C
Vis vurderingen som	Godkjent/Ikke godkjent	~ D
	<ul> <li>Denne oppgaven skal ikke medregnes mot sluttvurderingen</li> </ul>	Е
Innleveringstype	Eksternt verktøy 🗸	
	Alternativer for eksternt verktøy	
	Legg til eller finn et eksternt URL-verktøy	
		G
	Last inn dette verktøyet i en ny fane	



- A) This field should be blank, since the thesis text will be entered in FeedbackFruits later.
- B) You don't need to enter points. This is filled in automatically once you have added Feedbackfruits.
- C) Assigment group: Assignments / Oppgaver
- D) Select "Godkjent/Ikke godkjent" as the grading scale.
- E) Leave this box unchecked.
- F) Select "External Tool"
- G) Click the "Find" button
- 6) Now, add FeedbackFruits as a tool.

C <sup>2</sup>	Velg et verktøy fra lista nedenfor, eller skriv inn en URL for et sternt verktøy som du vet allerede er satt opp med Basic ITI	
foi	å lenke til denne modulen.	
	FeedbackFruits Q	
8	Sols to support teachers teaching	
1	Attendance	
1	A very handy tool for creating seating charts and	
	Chat	
	A very handy tool for hosting live chat sessions.	
	Fremdrift Q	

7) You see this image and can choose a default template created for Kristiania. Select "View".





8) Then select "Anonym hverandrevurdering"



9) When you see this image, click "Save". Later, we'll take a closer look at how you can change the template you just added.

nkeres	surs fra eksternt verktøy	t) SAV
nony	m hverandrevurdering	3
0	nstructions	ť
-	Instructions by teacher	
	Normal : B I U & ⊟ ⊟ ⊕ ↔ Σ 🕅	
	Beskrivelse	
	* Required	
		ADD ITEMS
s s	tudent collaboration Hand in work individually, review individually	~

10) Now you can click "Select" / Velg





11) After you have selected FeedbackFruits as a tool, you will find some more settings on assignment in Canvas.

	Legg til eller finr	n et ekste	rnt URL-verktø	øγ	
А	e <sup>©</sup> https://api.t	feedbackfr	uits.com/v1/lti/	Finn	
В	Last inn dette v	erktøyet i o	en ny fane		
Innleveringsforsøk	Tillatte forsøk				
С	Ubegrenset		~		
Samordnet sensur					
	La moderator a valgte innlever	e <b>nsur</b> gi flere uav inger	hengige tilbakem	eldinger for	
Anonym vurdering	🗌 Sensorer kan ik	ke se stude	entenes navn		
Tildel	Tilordne til				
	Alle ×				
	Forfall				
	Tilgjengelig fra		nntil		
D					
		+ Leg	gg til		
arsie brukere om at d	ette innholdet er endi	ret	Avbryt	Lagre og p	ubliser

12)

- A) You will now see that FeedbackFruits has been added.
- B) Leave this box unchecked and FeedbackFruits will appear in Canvas.
- C) "Allowed attempts" / "Tillatte forsøk" is not adjusted at this setting. This can be adjusted in FeedbackFruits (shown later in this guide).
- D) At the bottom, you can choose to add when the assignment should be visible in Canvas, if you wish. *Deadlines* for submission and assessment are set in FeedbackFruits).
- E) Finally, click "Save".



13) Now you will see this page.

## Anonym hverandrevurdering

Anonym h	verandrevurdering	EI 👻	EDIT	<b>A</b> , E
	Overall student progress			
	0 of 6 students have			
	Statistics per active student			
1	Instructions			

In the next section, you'll see how to add the assignment and adjust your peer assessment settings.



## Entering the assigment and adjusting settings in FeedbackFruits

The assignment you have now set up is based on a template, but you can easily adjust it to suit your needs.

- The assignment in Feedbackfruits is set up in a logical order, where students work from top to bottom, step by step.
- In the image below, you can see the top status of the assignment. As you can see, all students in the course have been synced into Feedbackfruits.

You click "Edit" to edit the assignment. You can open the edit window in full screen by clicking on the icon to the left of "Edit".

Anonym hverand	drevurdering	E2 -	EDIT 4. :
	Overall student progress	Need more screen space? Use this!	
		0 of 6 students have completed this	
	✓ Statistics per active student	EXPORT ANA	LYTICS
1	Instructions		

## 1) We first look at step 1 on this page.

1	Instr	uctions	ť
	٠	Instructions by teacher	
A		Normal ÷ Β I U S ¦⊟ ⊟ ⇔ <> Σ X Beskrivelse	
в	🔨 Sti	* Required udent collaboration Hand in work individually, review individually	

- A) Here you enter **the thesis text**. You can format the text with the toolbar above the text field, and add links, etc. Under "Add items" you can record audio, video, screen recording, or attach files.
- By default, the assignment template is set up for individual submission and feedback.
   If you want submission and/or feedback in groups

You can change the settings in B above if you want to create a group assignment.



Feedbackfruits retrieves groups and group members from "Groups" under the People in Canvas menu option, so if you are setting up a group assignment, you must create groups in Canvas first, and then select these groups under point B, when you change to group submission. <u>Here's a guide to creating groups in Canvas</u>, and <u>here's a guide</u> <u>on how to select these groups</u> when setting up your assignment.

**PS!** Groups in Canvas used for group assignments **must be created by you**, regardless of whether you choose to assign group members manually or allow students to register for the groups themselves. Groups that the students themselves create in Canvas under People in the course menu (for collaboration, etc.) cannot be used in the group assignments.

Contact <u>pedtek@kristiania.no</u> if you want help setting up group assignments.

2) The following image shows the fields for the submission of the assignment hand-in.



- A) You can specify how many files to deliver (minimum, maximum or exact quantity)
- B) Here you can set the deadline for submitting your thesis.
- C) Here you can specify which file types are allowed to deliver.
- D) Here it is set that submissions are anonymous, and we recommend that you keep that setting, even if it is possible to change this.
- E) In this field, you can enter any instructions that appear when the student submits the answer. In the template, we have reminded students to think about privacy – not use fellow students' or teachers' names and the like.



3) In section 3, you set the criteria that students will use when giving feedback, how many assignments each student should give feedback on, etc.



- A) In this section, you will set up the criteria. When you click on "Configure" you will at the bottom find a short video that goes through various options for setting up criteria. <u>More info can be found on this page</u>.
- B) Here you set the number of assignments each student/group shall give feedback on. We recommend that each student/group give and receive feedback from at least two students/groups.
- C) In Feedbackfruits you can enable the option that students also should do a selfevaluation before giving feedback to each other. In the template, we've disabled this option (to limit the workload for each student), but if you think it's useful/necessary, you can enable this option.
- D) We recommend that the new UI option is enabled (easier navigation for students.
- E) Here you can set a deadline for giving feedback.
- F) Under "Allocations" you can decide how assignments should be distributed to fellow students. In the template we have set automatically one-by-one, which is recommended by Feedbackfruits, but this can also be changed.
- G) Here it is set that feedback is anonymous, and we recommend that you keep that setting, even if it is possible to change this.
- H) In Visibility, we've set as default for students to see peer feedback as soon as it's submitted. If necessary, you can change this to a fixed date, or until you manually assign all feedback.
- F) Under "Guiding students" we have reminded students to think about privacy not use fellow students' or teachers' names and the like.



4) Some info on section 4.

•	Received re Students read their	eviews received feedback.	Ð
^	Students also ration of 1 to 1	e their reviewers' feedback 0 with optional written clarification	
A	C Scheduling	deadlines	~
	Grading Configure which fa	cets of the activity should be weighed in the students grade.	₽×
В	Submissions		
	50 %	Has submitted exactly 1 file	
	Given reviews		
	50 %	Has completed giving feedback to 1 peer on 1 criterion ⑦	
	100 %		CONFIGURE
C	Grading opt	ons Only pass or fail is published	~
D	By clicking here, yo modules to your lea increase diversity a engagement.	u can add different aming activity to nd student	

- A) In the template, we haven't enabled students to rate their feedback, but you can enable it if you find it helpful. If so, you can set a deadline for that activity as well.
- B) In B you can see how we have set up the criteria for students to get "approved" on the assignment. We have here defined that submission of the assignment counts 50% and that the student has given feedback to fellow students (the number we set as a requirement in point 2) counts 50%. It is possible to adjust the criteria for what should count for completion of the assignment, but since students, according to the Higher Education Act, are not allowed to assess other students, we have set up these simple criteria as a requirement – that these activities have been completed.
- C) The results from the assignment can be synchronized back to "Grades" / Vurderinger in Canvas. In the template, we have set that only Approved/Not Approved is synced back to Canvas. You'll have the option to review the results, and modify them as needed, before syncing them to "Grades" / Vurderinger.
- D) Under D, you can add more tasks to the assignment. Feel free to review this by clicking on the + sign.

Once you've reviewed the assignment and made your adjustments, you can click "Save" in the top right corner.



nony	ym nveranure	windering	
×	Anonym	hverandrevurdering	17 11 - SAV
	-	Grading	tu x

To publish your assignment to students, go to the module where you posted your assignment and click Publish.

III - Arbeidskrav	• +	:
Honym hverandrevurdering	Publiser	:



## To follow up students' progress / see activity

#### Overall overview of students' progress

1 of 6		4	8	8 min
students have	average	average time spent pe		
completed this		review		
Statistics per active stude	nt		EXPOR	T ANALYTICS
			Q FU	LLSCREEN [
Name	Overall grade out of 100 %	Read instructions	Submitted	Give feedbac
👰 Stina Student	100	0	0	-
🕣 Ivar Over Ivrig	100	<b>Ø</b>	<b>S</b>	-
AK Alexander I	0	•	•	
💽 Stian	0	•	•	
IB Ida E	0	•	•	
		- 1	-	

At the top of the assignment page, instructors can track student progress. When you click on "Statistics per active student" you will see a list of all students.

In the template, we have set up that **what counts for passing the assignment** is that the student has **submitted an answer** and **given feedback on the assignments he/she has received**. In the picture above, two students have received 100% scores, and have finished their assignments. However, only 1 of 6 is marked as "Completed". The reason for this is that only one of the students has read the feedback they have received. By scrolling in the drop-down menu at the bottom, you can see what activities the students have completed.



#### View student submissions

A VIEW SUBMISSIONS >	S0% of the grade		
3 days left (Sat, Mar 9 23:	59)	GRANT EXTENSION	C CHANGE DEADL
Instructions by teacher Husk personvern: Vær medstudenter i oppga	oppmerksom på at du ikke skal d ver du sender inn. Bruk ikke navn p	ele personlig informasjon å hverken medstudenter	n om deg selv eller di eller undervisere.
Student program	2/6 participants a	ctive 🔿 🕴 🤇	
Student progress	19 EV	_	-
Completed 2			
Completed 2 Name	Status	Files has	nded in
Completed 2 Name Everyone	Status	Files har 1,5 file	nded in es on avg.
Completed 2 Name Everyone Var Over Ivrig	Status Completed	Files har 1.5 file	nded in es on avg. 2 files

- A Here you can see the answers the various students have submitted.
- B You can set special submission deadlines for individual students.
- C Here you can change the submission deadline for everyone.
- D "Fullscreen" opens the view of the bottom bar in full screen.



#### View student feedback to fellow students

	SHOW ALLOCATIONS	SHOW RATINGS	<b>50%</b> of t	the gra
() 4 days left (Sun, Mar 10 23	:59)	D RANT EXTENSION	CHANGE	DEAD
Instructions by teacher Husk personvern: Vær medstudenter når du gi undervisere.	oppmerksom på at du ikke skal del ir tilbakemelding på oppgaver. Bruk	e personlig informasjo ikke navn på hverken	on om deg selv medstudenter	eller eller
Often mentioned by students 🤅	Beta			
godt 4 og 3 str	ruktur 2 spesielt 2 v	eldig 2 med	2 påliteli	ge
begrepsbruk 1 innledn	ing 1 recording 1			
begrepsbruk 1 innledn Student progress	2/6 parti	cipants active 🥐	Q FULLS	SCRE
begrepsbruk     1     innledn       Student progress       Completed     2	2/6 parti	cipants active 🕐	Q FULLS	SCRE
begrepsbruk 1 innledn Student progress Completed 2 Name	2/6 parti Status	cipants active ⑦ Studen	Q FULLS	SCRE
begrepsbruk 1 innledn Student progress Completed 2 Name Everyone	2/6 parti Status	cipants active ⑦ Studen progres 33% av	Q FULLS ts ↓ vg.	SCRE Ti sp 8

A – Here you can see all feedback that students have given to each other. If you disagree with some given of feedback or want to write something more/other for an answer, you as a teacher can also do so here.

B – here you can see which students give feedback to each other.

C – If there is a scale set up in the feedback, you can see how the students have "rated" each other's responses on different criteria.

- D You can set special deadlines for individual students.
- E Here you can change the feedback deadline for all students.
- F "Fullscreen" opens the view of the bottom field in full screen.



## Flagging - If students receive feedback they don't agree with

If students don't agree with the feedback they've received, they have the option to notify the instructor. They do so by clicking on three dots to the right of a comment.

				All feedback on (Dee	lariv ditt o	
		+	←	All feedback on Bes	Kriv aitt o	verc
Oppgave		Ξ	Sor	t comments by ost recently posted		
The standard Lorem Ipsum passage, u	ed since the 1500s	c		Circum Orige		
"Lorem ipsum dolor sit amet, consectu ut labore et dolore magna aliqua. Ut en laboris nisi ut aliquip ex ea commodo voluptate velit esse cillum dolore eu f non proident sunt in culta qui officia :	tur adipiscing elit, sed do eiusmod tempor incididunt im ad minim veniam, quis nostrud exercitation ullamco consequat. Duis aute irure dolor in reprehenderit in ugiat nulla pariatur. Excepteur sint occaecat cupidatat teserunt mollit anim id est laborum."		C	2 hours ago s Re	port post to t	eache
Section 1.10.32 of "de Finibus Bonarur	et Malorum", written by Cicero in 45 BC			page 1		
"Sed ut perspiciatis unde omnis iste laudantium, totam rem aperiam, eaque beatae vitae dicta sunt explicabo. Nem aut odit aut fugit, sed quia consequu	natus error sit voluptatem accusantium doloremque ipsa quae ab illo inventore veritatis et quasi architecto o enim ipsam voluptatem quia voluptas sit aspernatur tur magni dolores eos qui ratione voluptatem sequi	c	) «C	lebitis aut»		
nesciunt. Neque porro quisquam est, adipisci velit, sed quia non numquam e aliquam quaerat voluptatem. Ut enim corporis suscipit laboriosam, nisi ut ali iure reprehenderit qui in ea voluptas i qui dolorem eum fugiat quo voluptas i	qui doiorem ipsum quia doior sit amet, consecteur, us modi tempora incidunt ut labore et doiore magnam ad minima veniam, quis nostrum exercitationem ullam juid ex ea commodi consequatur? Quis autem vel eum velit esse quam nibil molestiae consequatur, vel illum ulla pariatur?"	>	Feilt	REPLY		
1914 translation by H. Rackham			G	Sincere Crimson Grape	fruit	
"But I must explain to you how all this n was born and I will give you a comp teachings of the great explorer of the	nistaken idea of denouncing pleasure and praising pain lete account of the system, and expound the actual ruth, the master-builder of human happiness. No one			2 hours ago compliment		
rejects, dislikes, or avoids pleasure itse know how to pursue pleasure rational Nor again is there anyone who loves o	f, because it is pleasure, but because those who do not y encounter consequences that are extremely painful. r pursues or desires to obtain pain of itself, because it			lection		
is pain, but because occasionally circu some great pleasure. To take a trivial e exercise, except to obtain some advan	nstances occur in which toil and pain can procure him ample, which of us ever undertakes laborious physical tage from it? But who has any right to find fault with a		«"	But I must explain to you h	now all this	mi :
man who chooses to enjoy a pleasure t a pain that produces no resultant plea	hat has no annoying consequences, or one who avoids sure?"		Dette	e avsnittet var veldig godt.		
Section 1.10.33 of "de Finibus Bonorur	n et Malorum", written by Cicero in 45 BC		<b>.</b>	REPLY		
"At vero eos et accusamus et iusto e	dio dignissimos ducimus qui blanditiis praesentium					

The student will then get a window where they can write what they are reacting to.





The instructor will then be notified that a student has flagged the comment.



Here you see the flags, which are anonymous.

ss 🕓	3 days until next deadline	53	EDIT		0 0 0
Notific	ations in this activity			<i>:</i> ?	
C	Review comment reported	"Er ik	ke enig i de	enne	
C	Review comment reported	"Jeg	er ikke eniç	gik	
	<b>2 REP</b>	ORTEI	ОСОММЕ	NTS	

## You can then comment on the flagged comments, or delete comments.

< • • > CLOSE	
You could view the post in context to check the validity of this report, or delete the comment right away using the options menu in the post preview above. Consequences for deleting post • Permanently deletes the post • Possibly affects student progress and task completion	
Ivar Over Ivrig (Sincere Crimson Grapefruit)         3 hours ago       suggestion         Litt dårlig kildebruk. Ville blitt bedre med kilder.         Image: Comparison of the suggestion of the sugges	1
Other reason Er ikke enig i denne tilbakemeldingen.	
Reported post This post was reported for	



See who has read feedback from fellow students, and any assessments of fellow students' feedback.

Aview reviews >	SHOW RATINGS B	
() 14 days left (Wed, Mar 20 2	23:59) 🙇 GRA	INT EXTENSION CHANGE DEADL
Student progress	2/6 particip	ants active ? Q FULLSCREE
Not started 1	Completed 1	
Not started 1	Completed 1 Status	Student ↓ Tim progress ↓ spe
Not started 1	Completed 1 Status	Student Tim progress ↓ Spe 17% avg. avg.
Not started 1	Completed 1 Status Completed	Student progressTim spe17% avg.22 avg100%44

This page shows the extent to which students have read the feedback they have received from fellow students.

A – Here you can see all feedback that students have given to each other. You can then also see any comments the person who has received feedback has made to the person who wrote the comments. If you disagree with a piece of feedback or want to write something more/other for an answer, you as a teacher can also do so here.

B – If you have enabled students to give "rating" to each other, you will be able to see these here.

C – You can set special deadlines for individual students to read the feedback.

D - Here you can change the deadline for reading feedback for all students.

E – In this field, you can see how many of the students who have received feedback have read the feedback and how many have not seen it.

F - "Fullscreen" opens the view of the bottom field in full screen.



#### Assessment/Grading – The bottom field of the thesis

<b>Grading</b> Configure which facets of the activity	ty should be weighed in t	he students grade.		
PUBLISH GRADES				
SCHEDULE PUBLISH DATE	В			
			C Q DFULL	SCREEN []
Name	Completed giving feedback for 50%	Optional grade adjustment	Overall	Final grade 100% or more to pass
Stina Student	50	o 📘	100 %	
0 Ivar Over Ivrig	50		100 %	

At the bottom of the assignment, you'll see this picture.

A – When all deadlines are over and you want to sync the results of your assignment to "Assessments" in Canvas, you can click this button. Alternatively, you can set a date for when the assessment will be synchronized with Assessments in Canvas (B).

**Note!** When you sync the result to Canvas, those who have not received 100 points will have the assignment marked as "Not approved". If you still want to let them finish their work, wait with the syncing of the results. You have the option to correct any errors – see point E below – and synchronize the result again.

C – You have the opportunity to look up individual students.

D – Here you can see all results in full screen.

E – If you have found that a student should not have either the answer or feedback approved, you can adjust down the percentage for the result here. See below. If you want to manually approve a student's work, you can enter 100 in this field.

## If the answer or feedback is very incomplete / cannot be approved

If you believe that either answers or feedback are inadequate for students to have their results approved, you can adjust the percentage for the student in the results list (E in the image above). In addition, please contact <u>Pedtek@kristiania.no</u> so that we can help you arrange for the student to either submit an answer or feedback again.



州	Hjem			
	Kunngjøringer	∷ ▼ Arbeidskrav	• +	:
	Diskusjoner	H Anonym hverandrevurdering	0	:
Konto	Moduler	100 poeng	·	•
Administrato	Panopto Video	•		
r	Vurderinger 🎽 Ø			

This is what "Assessments" / Vurderinger will then look like in Canvas after the grades have been synchronized.

Vurderingsoversikt •

## Studentnavn

Q Søk opp studenter	
∑ Bruk filtre	
Studentens navn	Anonym hverandrevurdering
Stina Student Personlig sandkasse	✓
Ida Bj Persor	~
Tove Person	-
Alexa Persor	~
Ivar C Persor	~

## Group assignments?

**If you would like submission and / or feedback in groups you** *can* change the settings to the group assignment in B in the image on page 9 of this guide. Feedbackfruits retrieves groups and group members from "Groups" under the People in Canvas menu option, so if you are setting up a group assignment, you must create groups in Canvas first, and then select these groups under point B, when you change to group submission. <u>Here's a guide for creating groups in Canvas</u>, and <u>here's a guide on how to select these groups</u> when setting up the assignment in Feedbackfruits.

**Note!** Groups in Canvas used for group assignments **must be created by you**, regardless of whether you choose to assign group members manually or allow students to register for the groups themselves. Groups that the students themselves create in Canvas under People in the course menu (for collaboration, etc.) cannot be used in the group assignments.

Need help, quality control, special setups and needs? Please contact <u>pedtek@kristiania.no</u> if you would like help setting up Feedbackfruits.



Help, training and support from Feedbackfruits

The most important guides for educators

- Set up: <u>https://help.feedbackfruits.com/en/articles/2065773-peer-review-setting-up</u>
- The teacher perspective: <u>https://help.feedbackfruits.com/en/articles/1737453-peer-review-teacher-perspective</u>

Guide for the students

- Alt: <u>https://help.feedbackfruits.com/en/articles/2942398-peer-review-student-perspective</u>
- Hand in assignment: <u>https://help.feedbackfruits.com/en/articles/2305530-peer-review-how-to-upload-your-work</u>
- Give feedback: <u>https://help.feedbackfruits.com/en/articles/2269613-peer-review-how-to-provide-feedback</u>

## Guides and support always available in the assignment

			S		
Feedba Suppoi How ca	ackFruits rt an we help?			<b>4</b> average number of comments per reviewer	
Send us a me We typically re	ssage Support	•			ŧ
Search for he	Beneficial Guider	Q			
Release Notes	v2.98 January 2024	>			
Peer Review	Teacher Perspective	>			
Interactive Do	cument   Setting up	>			
Logging in to Platform	the FeedbackFruits stanc	ialone >			
	E	?			
	• · • • • · · · · · · · · · · · · · · ·	Links	the requ	lirements	